

# THE LAMPHERE SCHOOLS

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## ADMINISTRATION CENTER

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May 31, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for Lamphere Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Stephanie Siems, Director of Lamphere Center, for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/ZMxDbs> , or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Lamphere Center has not been given one of these labels.

The Lamphere Center staff and administration are looking forward to disaggregating the state assessment data of our students. Due to the fact that Lamphere Center did not have ten or more students in any tested grade level, the data will not be presented in subgroups. This may impact the validity of scores intended to represent the school as whole as opposed to individual student achievement levels. Besides our academic curriculum, Lamphere Center does have an active Positive Behavior Intervention Support System in place and utilizes a research based social emotional learning program as well. Helping our students identify positive behaviors and how they are emotionally feeling, helps support their academic learning and their for their standardized test scores.

State law requires that we also report additional information:

1. Placement decisions are made by an Individualized Educational Program (IEP) team including members from the resident district, the Lamphere School district, and the parents/guardians, or the student if appropriate.

2. Lamphere Center has a current School Improvement Plan which will be updated for the 2018-2019 school year by no later than September 1, 2018. The goals in the 2017-2018 plan are in the areas of Social Emotional Development, language arts and math. During the 2015-2016 school year, Lamphere Center worked on goals in these same areas.
3. Lamphere Center is a special education center program consisting of four secondary level classrooms and six post-secondary/adult transition classrooms. It services students from the ages of 11 years of age through 26 years of age. All students attending Lamphere Center have a cognitive impairment or function as if they have cognitive impairment. Many of students also have Autism, an emotional impairment, or mental illness.
4. The Lamphere Center curriculum is based on the Common Core Essential Elements (CCEE). These can be found at <http://search.michigan.gov/search?affiliate=mi-mde&query=common%20core%20essential%20elements>
5. Due to the small number of students in the secondary programs, the state does not provide aggregate data on the state test results. Lamphere Center was not selected to take part in any federal tests during the 2016-2017 and 2017-2018 school years.
6. At the fall 2016 conferences, 16 parents/guardians attended, which equates to about 29% of the student population. During the spring 2017 conferences, 10 parents/guardians attended, which represents approximately 21.8% of the student population. At the fall 2017 conferences, 17 parents/guardians attended, which equates to about 26% of the student population. During the spring 2018 conferences, 7 parents/guardians attended, which represents approximately 11% of the student population. However, due to the unique needs of many of the Lamphere Center students, there is frequent communication with many of the parents/guardians throughout the school week.
7. Due to the nature of the Lamphere Center as a special education center program for cognitively impaired students, there are no dual enrollment students, no college equivalent courses offered, and no students receiving college credit.

With continued commitment from our staff and the families and guardians whose students we serve, we will work to continue this success in the years to come.

Sincerely,

Stephanie Siems M. Ed.  
Director of Lamphere Center  
The Lamphere Schools